A. Information

The 2001 Session of the NC General Assembly enacted House Bill 1246 that amended Chapter 115D of the General Statutes by adding a new section 115D-1.1 to allow a student under the age of 16 to enroll in a community college if the president of the college, or the president's designee, finds that the student is intellectually gifted and has the maturity to justify admission to the college.

B. Purpose

To describe the process by which under 16 years old academically gifted students apply and are accepted to curriculum classes at Gaston College.

C. Responsibility

1. It is the responsibility of the Director of Enrollment Management and Admissions to insure compliance with admissions procedures.

2. It is the responsibility of the student to complete the required entrance requirements.

D. Restrictions

1. Students MAY NOT register for developmental courses (courses with sub 100-level designation).

2. Students MAY NOT enroll in Continuing Education courses.

3. Students under 15 years old MUST be accompanied at all times by a parent or another adult consented to and designated by the parent in writing. Students under 15 years old who are not accompanied by an adult will not be admitted to classes.

4. Students must register on in-person day or during late registration. Students will be admitted to classes on a space available basis. Students must not displace adult students.
E. Procedures

1. Complete a Gaston College application. Students are strongly advised to consult the Gaston College Admissions Office to determine if the class requested has any prerequisites.

2. Submit official aptitude test scores from the approved list of tests.

   a. Cognitive Abilities Test
   b. Scholastic Abilities Test for Adults
   c. Culture Fair Series: Scales 1,2,3
   d. Developing Cognitive Abilities Test, 2nd Ed.
   e. Differential Aptitude Test, Forms V&W
   f. Henmon-Nelson Test of Mental Ability
   g. Ravens’ Progressive Matrices
   h. Kaufman Adolescent and Adult Intelligence Test
   i. Kuhlmann-Anderson Test
   j. Matrix Analogies Test
   k. Otis-Lennon School Mental Ability Test
   l. Otis-Lennon School Ability Test
   m. Scholastic Abilities Test for Adults
   n. Scholastic Abilities Scale
   o. Short Form Test of Academic Aptitudes
   p. SOI Learning Abilities Test: Screen Form for Atypical Gifted
   q. Stanford-Binet, Fourth Edition
   r. Test of Cognitive Skills
   s. Test of Non-Verbal Intelligence
   t. Universal Non-Verbal Intelligence Test
   u. Wechsler Scales (WISC III, WAIS-III)
   v. Woodcock Johnson Tests of Cognitive Ability
   w. Scholastic Abilities Test for Adults
   x. Scholastic Abilities Scale
   y. Short Form Test of Academic Aptitudes
   z. SOI Learning Abilities Test: Screen Form for
   aa. Atypical Gifted
   bb. Stanford-Binet, Fourth Edition
   cc. Test of Cognitive Skills
   dd. Test of Non-Verbal Intelligence
   ee. Universal Non-Verbal Intelligence Test
   ff. Wechsler Scales (WISC III, WAIS-III)
   gg. Woodcock Johnson Tests of Cognitive Ability
3. The test must have been taken within three years before the date of admission and include composite or sub-test scores documenting percentile ranges from 92 to 99 percent. The same test or test scores MAY NOT be used for the aptitude and achievement requirements.

4. Submit official achievement test scores from the approved list of tests.
   
   a. American College Testing Program  
   b. California Achievement Test  
   c. Comprehensive Test of Basic Skills  
   d. Comprehensive Testing Program/ERB  
   e. End-of-Course (SDPI)  
   f. Iowa Test of Basic Skills, Forms 7 &* G, H, J & K  
   g. Iowa Test of Educational Development  
   h. Kaufman Test of Educational Achievement  
   i. Metropolitan Achievement Test  
   j. National Education Development Test  
   k. Otis-Lennon School Ability Test  
   l. Scholastic Aptitude Test  
   m. SRA Achievement Series, Forms 1 and 2  
   n. Stanford Achievement Test: 7th & 8th Edition  
   o. Survey of Basic Skills, Forms P and Q  
   p. Test of Achievement & Proficiency  
   q. Tests of Reading Comprehension  
   r. Wechsler Individual Achievement Test  
   s. Woodcock Reading Mastery Tests  
   t. Woodcock-Johnson Psychoeducational Battery-Revised

Note: Originally adopted 9/17/01, Repealed 3/21/05, Reinstated 8/22/05.